

250 Portfolio Rubric Spring 2009

A Excellent

An “A” portfolio will adhere to **all** the following components:

- Demonstrates original thinking, utilizes critical thinking, clearly writes for the appropriate audience and purpose
- Reveals students’ enthusiasm and engagement with writing, as well as careful preparation of the portfolio
- Essays are well structured and organized; ideas are coherent, developed, and support a clear thesis
- Essays supported by or based on outside reading sources demonstrate strong comprehension and successfully summarize, paraphrase, and/or quote
- Essays show variety in rhetorical mode and writing style
- Each writing assignment adheres to the requirements of the prompts; essays at the 250 level are at least 3 full pages
- Few errors in mechanics, demonstrates editing and revision, sentences are clear, well-formed, and show variety and complexity
- No evidence of plagiarism (adequately utilizes MLA formatting, works cited page and in-text citations are provided for outside sources, particularly if a research paper is included)

B Commendable

A “B” portfolio will adhere to **most or all** the following components; some submitted pieces may be stronger than others:

- Demonstrates critical thinking, writes for the appropriate audience and purpose
- Writing generally reveals student’s enthusiasm and engagement, as well as careful preparation of the portfolio
- Essays show attention to structure and organization; ideas are developed and support a thesis
- Essays supported by or based on outside reading sources demonstrate good comprehension and successfully summarize, paraphrase, and/or quote
- Essays show some variety in style
- Each writing assignment adheres to the requirements of the prompts; essays at the 250 level are at least 3 pages
- May contain some errors in mechanics; demonstrates editing and revision; sentences are clear, well-formed and show some variety and complexity
- No evidence of plagiarism (adequately utilizes MLA formatting, works cited page and in-text citations are provided if a research paper is included)

C Passing

A “C” portfolio may adhere to only **ONE** or some of the following components; some submitted pieces may be stronger than others:

- Demonstrates some critical thinking but may be flawed or inconsistent; attempts to write for the appropriate audience and purpose
- Reveals adequate preparation of portfolio and engagement in writing
- Essays may need work on structure and organization, but are relatively coherent; ideas in support of thesis may be underdeveloped
- Essays supported by or based on outside reading sources demonstrate comprehension but may occasionally show slight misreading of texts; summarizing, paraphrasing, and/or quoting skills may need further development
- Essays may not show variety
- Each writing assignment adheres to the requirements of the prompts, though some may fall slightly under page length requirements or have minor formatting issues
- Essays contain some mechanical errors; some sentences may be difficult to follow because of wording
- Any evidence of plagiarism is very minor and appears to be unintentional.

D or F Not Passing

A “D or F” portfolio may adhere to only **ONE** or some of the following components; whether it is a “D” or an “F” depends on severity, degree and/or number of components involved

- Essays do not demonstrate critical thinking and/or may not write for the appropriate audience and purpose
- Portfolio was not carefully prepared
- Essays lack structure, organization, development, and/or thesis
- Essays supported by or based on outside reading sources demonstrate misreading and/or do not successfully summarize, paraphrase, and/or quote
- Essays do not show variety
- One or more of the writing assignments do not fulfill the requirements of the prompt, or may fall seriously under page length requirements
- Poor mechanics distract the reader, sentence-level problems make comprehension of ideas difficult
- There’s evidence of serious plagiarism.